

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>As a result of using the funding: • Our pupils receive good quality teaching in P.E and our internal observations confirm this. • Outside providers have continued to work with each class in school to focus on competitive games and gymnastics. Before the closure of school due to Covid-19, We continued to offer a wide variety of after school clubs throughout the year, offering multiple opportunities for children to take part in sport and exercise classes. Added to their support, there is also team teaching with teachers to provide an ongoing legacy of high quality CPD in P.E. teaching. • The outside providers continued to provide weekly sports at lunchtime for all pupils, increasing activity levels at lunchtime as well as using fixed trail equipment on KS1/2 playgrounds to increase physical activity throughout the day. • Participating in competitive sports fixtures within school as well as neighbouring schools in a wide variety of sports was a real success of our school before the closure of school, and we will look to introduce this when possible in 2020-21. • We increased our focus on physical activity for health and successfully introduced the 'daily mile' in school which was also supported by an outside provider. In addition to this, we have also successfully launched the 'WOW' Walk Once a Week to school initiative where the children are challenged to walk to school and receive a badge for doing this. In school competitions and competitions with local schools also takes place to increase the awareness and focus of this in school. • Our children have access to high quality sports equipment, coaching, training and playground equipment to encourage participation in physical activity and sport. • To support the growing agenda of mental health wellbeing, we as a school carefully selected physical activities to support children's physical, social and emotional well-being through projects of SMILE, UNIFIED SMILE, TEAMWORX and gardening projects. Uptake of sporting activity as a whole has increased as a result of the initiatives above, especially for girls. • We provide extra sports activities for children who have additional</p>	<ul style="list-style-type: none"> ○ In 2020-21 we will spend our allocation on employing a qualified sports coach to come into school for one per week and to work with our teachers to deliver our P.E. curriculum to all classes from nursery to Year 6. We will ensure that the children receive a broad and balanced P.E. curriculum, with a half termly focus to ensure full access to the P.E. curriculum. ○ The children will be assessed throughout each topic, including a baseline and end point assessment, to ensure progress in P.E. is monitored and to inform future teaching and learning. ○ In addition to this, the sports coach will provide opportunities for the children with additional sports clubs at lunchtime and after school. Class teachers will also take part in the P.E. lessons to continue to deliver their skills of teaching a wide range of sports and physical activities, ensuring that an ongoing legacy of high quality CPD in P.E. and sport is maintained. <p>The result of employing a qualified sports coach will be all of our teachers will have been fully trained when delivering all areas of a broad and balanced P.E. curriculum -</p> <ul style="list-style-type: none"> • The headteacher and P.E. coordinator monitor the provision and also monitor the quality of lessons that our teachers and the employed sports coach are providing. The employed sports coach will also provide an after school club for our children. • We also use our funding to pay for transport to sporting fixtures for

needs.	<p>Pupils and further installing fixed playground equipment.</p> <p>We provide a range of after school and lunchtime sports opportunities throughout the year, to enhance children's experiences with physical activities. Using PE premium money allows children to access a wider range of sports activities which they won't be able to experience without funding.</p>
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Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/**NO** * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 17, 740	Date Updated: 20/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				19.22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to provide a wide range of after school clubs and expand the range of physical activities available in order to engage as many pupils as possible throughout school in healthy activity to ensure that the children are aware of the importance of an active lifestyle.	After school clubs to continue to be organised for every term with the opportunity for all pupils to access at least one club.	£25 for an adult to lead an after school club of 30 weeks	Following the easing of lockdown restrictions, 10 clubs took place and were attended by 107 children - £350 This supported this group to take part in regular physical activity following the national lockdown.	An ongoing commitment to provide wider sporting opportunities across school throughout the day.
To provide further opportunities for our SEND children to engage in regular physical activity to ensure that they are aware of the importance of an active lifestyle, and to provide opportunities to support their physical and mental wellbeing	To continue to organise for SEND children to attend SMILE and Unified SMILE competitions/festival	Cost of coaches to the events £ 2,220	Year 6 took part in an outdoor adventurous day at Edgmond hall with the coach cost paid for through sports premium - £280 Virtual smile events took place this year, led by Mr Padotan.	
Continue to develop the fixed playground equipment for future	Purchase fixed playground equipment to increase the opportunities throughout the	Estimated cost of equipment £3000	The daily mile and other physical / wellbeing activities took place in school during the national lockdown for the last hour of the day to support the physical and	

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cohorts to increase their daily physical activity.	school day for the recommended daily physical activity for all of the children in school. This will increase their physical activity following the pandemic, and support with their mental wellbeing		mental wellbeing of our children at this time. Equipment was purchased to support with the physical activities taking place in school - £500	
To embed the daily mile within school	Daily mile to be an embedded feature of school life to increase activity throughout the school day.		Fruit continue to be provided for our KS2 children providing them with the opportunity of a healthy snack at breaktime and increase the children's consumption of healthy food throughout the school day £1000	
To continue to encourage a healthy lifestyle for our children by providing daily fruit.	The importance of a healthy lifestyle will be embedded across school with daily fruit being provided for the children at breaktime.	Cost of fruit	All of Key Stage 2 have taken part in National Curriculum Swimming Lessons – cost of coaches - £1280	
			We have continued to take part in the WOW initiative which has been very successful with more children walking to school, riding their bike to school and parking at a distance and striding the rest of the way. This has had physical and mental wellbeing benefits for our families and will lower carbon emissions in our local community.	
			Total - 3410	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.56%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide ongoing practical CPD for all staff in order to continually improve Provision for the P.E. curriculum and after school clubs. Teachers will develop their knowledge/understanding and pedagogy of teaching a wide range of sports.	Continue to provide weekly support From qualified sports coaches from Sports Coach employed by the MAC for 2 day per week to ensure that the children across school will experience a broad and balanced P.E. Curriculum with a particular focus on SEN children.	Cost of coach Kieron - £5,000	<p>Coach Kieron left his position within the MAC to take up the role of a Policeman in autumn 2020 – cost £100</p> <p>Following this and the formation of the Emmaus MAC, further options have been explored to employ a sports coach. In the academic year 2021-22, a new sports coach will be employed at school.</p> <p>Total - 100</p>	This support and CPD will embed strong PE provision across school which will have a positive impact for future cohorts

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To up-skill staff with the independence of teaching aspect of the PE curriculum to increase confidence and skills delivery (see curriculum school overview)</p> <p>For teachers to use their knowledge confidently to monitor and assess pupils skills progression.</p>	<p>Staff given the opportunity to work with our MAC coach Kieran.</p> <p>PE coordinator to liaise with SLT to deliver Inset for staff on PE, during staff meetings inset. Give staff the opportunity to work with PE coach to support and deliver skills within PE.</p> <p>To support teacher's knowledge of the PE curriculum. To implement assessment tool (DC PRO) to support the monitoring of pupils progression termly.</p>	<p>See above for funding allocation provided for MAC coach</p> <p>£1,000 for license and assessment tool</p>	<p>See above regarding coach Keiron's position in school. CPD was provided in staff meetings by SLT regarding delivery of the PE curriculum.</p> <p>We have continued to subscribe to Dance Desk, One Dance, AFPE and the YOUTH Sports Trust websites to support with the knowledge and skills of our staff to in teaching PE and Sport - £1000</p> <p>DC Pro used to track the children's progression against the objectives and skills of the national curriculum. Teachers were able to adapt curriculum plans to ensure key skills in a range of sporting activities were taught to support children's progress. PE leader and SLT will then adapt curriculum plans to ensure that the needs of the children in school are met</p>	<p>Strong provision and outcomes for the children in PE will be embedded across school which will continue to have a positive impact for future cohorts.</p>

			through our curriculum £1000	
			Total - £2000	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a wide range of competitive and non-competitive clubs to provide further opportunities for the children to participate in physical activity.	<p>After school clubs for a variety of activities will be planned for and arranged for the children.</p> <p>Liaise with a wide variety of outside providers to provide a range of taster sessions and club</p>	<p>£ 700 cost of adult leading session for afterschool.</p> <p>Disadvantaged /LAC pupils – funding for activities to be covered through sports Premium Funding (£500)</p>	<p>Following the easing of lockdown restrictions, 10 clubs took place and were attended by 107 children - £350</p> <p>This supported this group to take part in regular physical activity following the national lockdown.</p> <p>Sandwell games membership – £25</p> <p>This provided our children, including disadvantaged and LAC children with opportunities to take part in a range of non-competitive activities</p> <p>Total - £375</p>	Dependent on the children's enjoyment in the activities offered, further sports could be added to the PE curriculum / plan of after school clubs to increase the level of enjoyment of our children in a variety of activities that they may not usually experience

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop opportunities for all pupils to participate in competitive sporting activities in a wider variety of sports to ensure that the children are experiencing a wide range of sports, and developing a further understanding of the importance of competition in sport.	<p>The PE leader, SLT and learning mentor support with registering for competitions throughout the year</p> <p>Sport educators and teachers to promote opportunities for competitive sport through PE lessons using exciting incentives to excite and engage children's participation to achieve.</p> <p>Sport educator to support in preparing pupils to participate in School theme weeks and other Cluster Competitions throughout the year involving competitive sport and competitions.</p> <p>Learning mentor and PE leader liaise with SLT to explore opportunities for children to experience competitive sport competitions in and outside of school.(post COVID)</p>	<p>COST OF TRANSPORT £2,220</p> <p>Cost of new equipment for delivery of lessons. £1,000</p> <p>Cost of reward initiatives . £500</p>	<p>The impact of our intent was limited in this academic year due to COVID restrictions. Following the easing of the restrictions in the summer term, our boys and girls football team took part in competitive activities.</p> <p>Taxi costs – £200</p> <p>During the national lockdowns, virtual competitive competitions took place with each class taking part in a range of sporting activities involving other primary schools. This ensured that for the children in school, a level of competitive sport could be maintained as well as supporting the children's physical wellbeing.</p> <p>Total - £200</p> <p>Full spend - £6085</p> <p>Carried over - £11655</p>	The success of this programme of activities will inform school about the sports and activities that the children have enjoyed and in some cases excelled in so that further opportunities can be planned for in the next cycle.

Signed off by	
Head Teacher:	Carmel Hinton
Date:	05/09/202
Subject Leader:	Laura Reaney Anthony Wilkes
Date:	20/07/2021
Governor:	
Date:	